

**FOOD, LAND, AND PEOPLE  
FCAT ASSESSMENT QUESTIONS  
PRE/POST TEST  
Answer Key**

**LUNCHTIME FAVORITES**

Please select the **best** answer.

1. MA.D.1.2.1

Thomas chooses cheese pizza almost every day for lunch without thinking about all the complex parts it contains. Thomas is learning in science class how to classify food into categories by the source of the food.

Which category of food would best describe cheese pizza?

- A. Plants only
- B. Animals only
- C. Other only (bacteria, fungus, yeast)
- D. **Plants, animals, and other**

2. SC.G.1.2.3, SC.G.1.2.5

Amanda and her family are vacationing at Disney World and take a break for lunch. Amanda orders a cheeseburger, salad, and milk. Amanda tells her mother that her lunch comes from both plant and animal sources. Her mother says, "To be healthy, you need food from both plants and animals. In many ways, plants and animal food sources are alike."

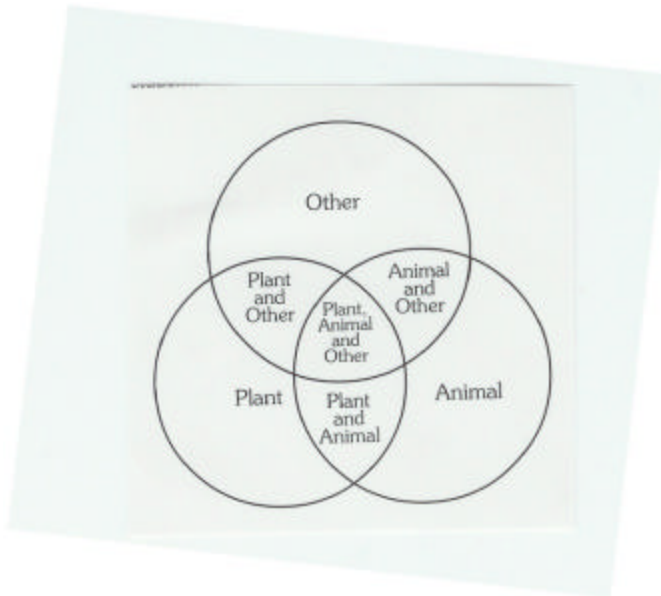
Which statement below does NOT apply to both plant and animal food sources?

- A. They both supply a variety of nutrients necessary for energy.
- B. They are both raised by farmers.
- C. They are both necessary for growth.
- D. **They both perform the process of photosynthesis to get energy.**

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3. SC.H.1.2.4(AA), MA.D.1.2.1

Amanda's father ordered a steak with mushrooms. Her mother had a salad with chicken strips. Use the Venn diagram below to help you place the food from their lunch into the proper categories.



Which of the following foods from their lunch would fit best in the “other” category?

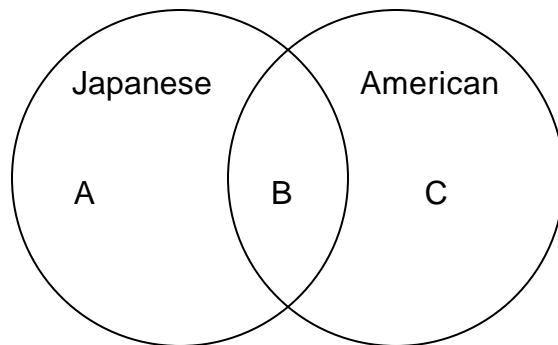
- A. Chicken
- B. Lettuce
- C. **Mushrooms**
- D. Steak

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**4.** MA.D.1.2.1, SC.H.1.2.4 (AA)

Suki and Jasmine are pen pals. Suki lives in Tokyo, Japan and Jasmine lives in Tampa, Florida. Jasmine's teacher asked the pen pals to compare the foods they normally eat for breakfast. The teacher put their answers in a chart to compare the Japanese and the American diet for breakfast. The students then put the foods in a Venn diagram.

Suki's breakfast	Jasmine's breakfast
rice	eggs
miso soup	toast
rolled omelet	bacon
seaweed	strawberry jam
vegetables	orange juice
green tea	salt, pepper



What food from the chart would go in section B?

- A. **Eggs**
- B. Orange juice
- C. Seaweed
- D. Vegetables

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**5. SS.B.2.2.2**

Suki writes in her letters that many days she eats fish at every meal of the day. Jasmine wonders why they eat so much fish. Her teacher suggests that Jasmine research about Japan to find the answer.

Which answer is NOT the reason that Japanese people have so much fish in their diet?

- A. Waters around Japan have a high fish population.
- B. **Fish last a long time before spoiling.**
- C. Japan has a small land area that is suitable for farming.
- D. Japan is surrounded by water.

PERFORMANCE TASK: SC.F.1.2.2, SC.G.1.2.1

Plants, animals, and people are interdependent on each other. Describe what would happen over time if most of the plants on earth died from a mysterious disease. How would it affect all living things?

**[Correct responses would include ideas about animals depending on plants for food, plants being able to make their own food, animal sources would last for a while, but eventually die out]**